*Student Skill-Set Comprehension Evaluation and Feedback Survey*

For the areas below, please specify your level of understanding as a participant in Target Teach.

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| **Competency Areas** | **Understanding Level**  **Low High**  ① ② ③ ④ ⑤ |
| **Math Skill-Set** |  |
| 1. I understand what **place value** is. | ① ② ③ ④ ⑤ |
| 1. I understand the **properties of numbers**. | ① ② ③ ④ ⑤ |
| 1. I understand how to **add**. | ① ② ③ ④ ⑤ |
| 1. I understand how to **subtract**. | ① ② ③ ④ ⑤ |
| 1. I understand how to **estimate**. | ① ② ③ ④ ⑤ |
| **Reading Skill-Set** |  |
| 1. I understand how to determine the **author’s purpose**. | ① ② ③ ④ ⑤ |
| 1. I understand how to determine the **sequence of events.** | ① ② ③ ④ ⑤ |
| 1. I understand how to determine the **main idea and details** of a text. | ① ② ③ ④ ⑤ |
| 1. I understand how to determine a **fact and an opinion**. | ① ② ③ ④ ⑤ |
| 1. I understand how to determine the **cause and effect** of events. | ① ② ③ ④ ⑤ |
| **Feedback** | **Disagree Agree** |
| 1. My teacher teaches differently during target teach. | ① ② ③ ④ ⑤ |
| 1. During target teach, the lesson is broken down in a way I can understand better. | ① ② ③ ④ ⑤ |
| 1. Target Teach time is to long (20 mins.). | ① ② ③ ④ ⑤ |
| 1. The tests from target teach are to long (5 questions). | ① ② ③ ④ ⑤ |
| 1. Because of target teach I understand more things during the regular lesson. | ① ② ③ ④ ⑤ |

Third Grade Team,

It is now evaluation time for Target Teach. I would like to make this as painless as possible. I first of all want to say THANK YOU for taking on such a tremendous task and doing such a wonderful job of implementing with fidelity. You are on your way to becoming a model team of excellence at Mariam Boyd. I will attempt to summarize the evaluation process in the next few bullets.

1. Mrs. Hawkins and Mrs. Kinnin, please turn in your *Instructional Focus Data Sheets* for reading and math from Jan. 10th to present.
2. Have students to complete the *Student Skill-Set Evaluation* and the *Feedback Survey.* Make sure that you read over each question with the students, they may need clarification.
3. Teachers complete the *Feedback Survey* for instructors.
4. I need a copy of the list of students you have submitted to Mrs. Davis for after school remediation/enrichment program. You can email it to me or place a copy in my mail box in the office.

While reading over the student survey, you feel that the wording can be changed please let me know before you print and copy it. I will make the recommended changes and resend the document.

My presentation for my Professors is March 5th. I would appreciate it if I could have all information returned to me **by Friday, March 2nd**. This way I will have the weekend to work on putting everything together.

Thank you for all you do for the success of our students.

E. Jason

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| **Teacher Evaluation of Target Teach** | |
| **Feedback** | **Disagree Agree** |
| 1. I adjust my teaching strategies for Target Teach (TT). | ① ② ③ ④ ⑤ |
| 1. I use data in TT to identify where the gaps are in student knowledge? | ① ② ③ ④ ⑤ |
| 1. I understand why TT time is very limited (20mins.) | ① ② ③ ④ ⑤ |
| 1. TT allows me to address the basic skills my students need to be successful. | ① ② ③ ④ ⑤ |
| 1. My students understand more during instructional time now because of TT. | ① ② ③ ④ ⑤ |
| 1. As a team we meet on a regularly scheduled basis to plan for TT. | ① ② ③ ④ ⑤ |
| 1. I learn more strategies for teaching these skills in the weekly team meetings. | ① ② ③ ④ ⑤ |
| 1. I have shared several strategies for teaching these skills in the weekly team meetings. | ① ② ③ ④ ⑤ |
| 1. I did not learn any of the best instructional strategies for teaching these skills in the weekly team meetings. | ① ② ③ ④ ⑤ |
| 1. I was able to reduce the number of students recommended for after school tutoring because of Target Teach. | ① ② ③ ④ ⑤ |
| 1. TT will help my students be able to complete more complicated problems of the same skill set. | ① ② ③ ④ ⑤ |
| If you have any comments/concerns/suggestions about TT, please write that information in this box. | |